

Office of The Principal, Govt. College, Naraingarh (Ambala)

Parent & Alumni feedback 2022-23

Minutes of Meeting of IQAC

Parent's Feedback

(Academic Session 2022-23) Dated 08/08/2023

The Meeting was conveyed by the Hon'ble principal, Ms. Promila Malik to discuss the feedback gathered from parents' as well as from Alumni for session 2022-23.

Following members were present in the meeting.

Ms. Promila Malik (Chairperson, IQAC) *h*

Dr. Davinder Dhingra (Convener, IQAC) *DD*

Dr. Sanjeev Aggarwal (Member, IQAC) *SA*

Dr. Rajeev Goel (Member, IQAC) *JRG*

Ms. Reema Sandhu (Member, IQAC) *RS*

IQAC convener Dr. Davinder Dhingra along with Dr. Rajeev Goel presented the report to the committee.

Report's Highlights:

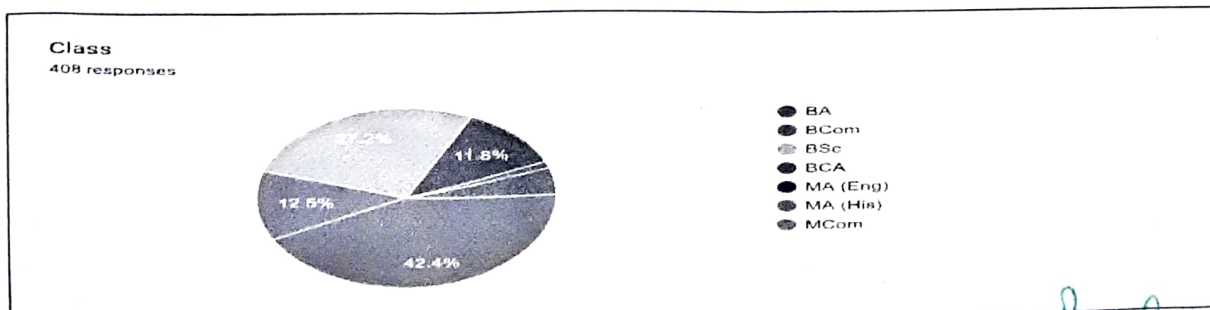
This document offers a detailed analysis of parents' feedback collected during the 2022-23 academic session at Govt. College, Naraingarh. The feedback mechanism employed an online Google form.

The Parents' feedback form is accessible at <https://forms.gle/N5phbwQBZB4mwib29> (iqacgc@gmail.com)

The Alumnis' feedback form is accessible at <https://forms.gle/t9rtmxx12QhaiRDj6> (iqacgc@gmail.com)

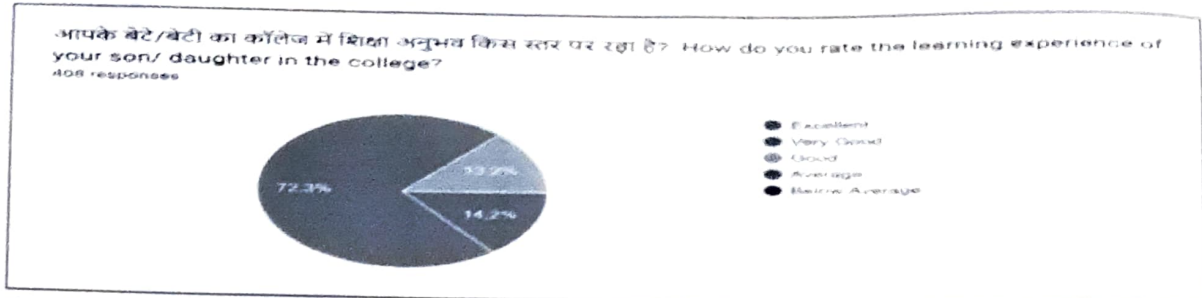
The primary intent behind this analysis is to distill insights about the parents experience and pinpoint areas necessitating enhancements.

A total of 408 parents' have submitted the feedback.



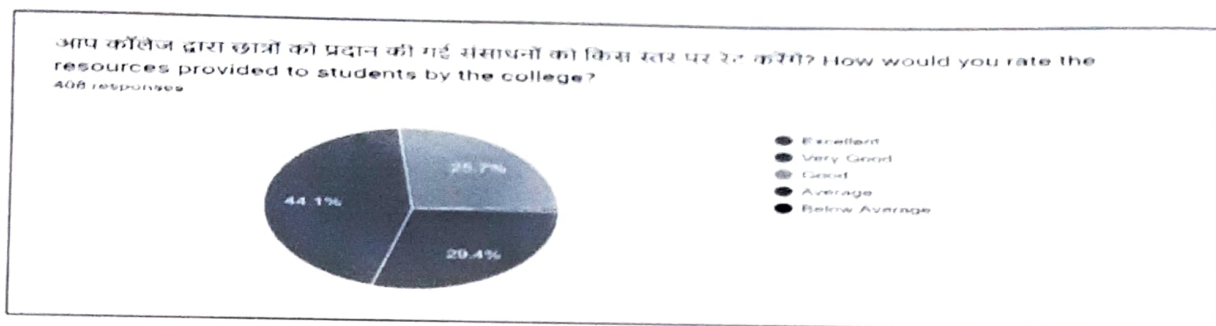
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Parent & Alumni feedback 2022-23



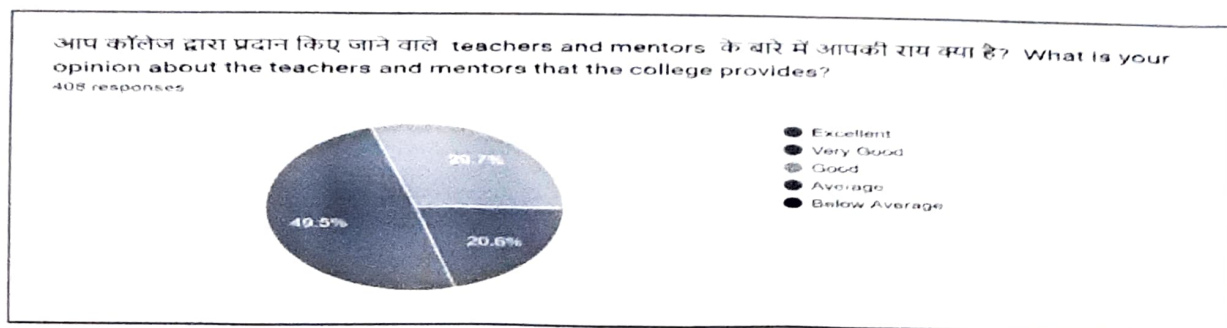
Excellent: 58 (14.2%), Very Good: 295 (72.3%), Good: 54 (13.2%), Average: 0 (0%), Below Average: 0 (0%)

Analysis: The overwhelming majority of parents (86.5%) rated their children's learning experience as "Very Good" or "Excellent," indicating a high level of satisfaction with the quality of education provided by the college.



Excellent: 120 (29.4%), Very Good: 180 (44.1%), Good: 105 (25.7%), Average: 3 (0.7%), Below Average: 0 (0%)

Analysis: Nearly three-quarters of parents (73.8%) expressed satisfaction with the resources available to students, with a significant portion rating them as "Excellent." This suggests that the college provides adequate facilities and materials to support learning.



Excellent: 84 (20.6%), Very Good: 202 (49.5%), Good: 121 (29.7%), Average: 1 (0.2%), Below Average: 0 (0%)

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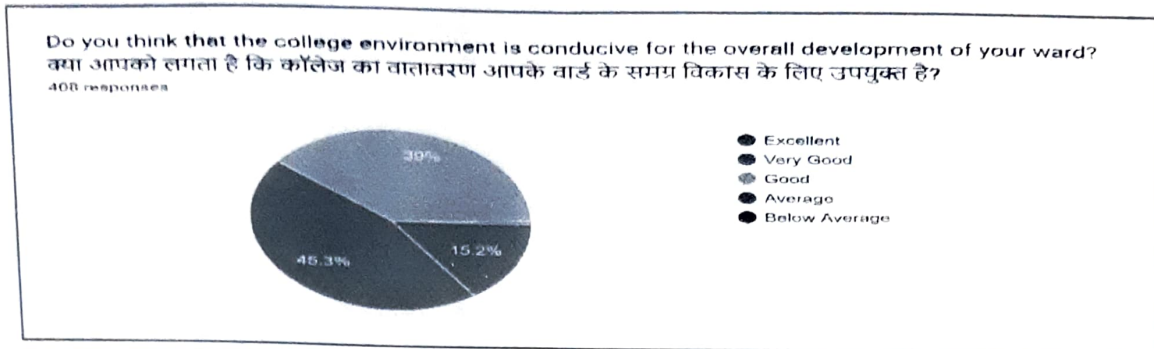
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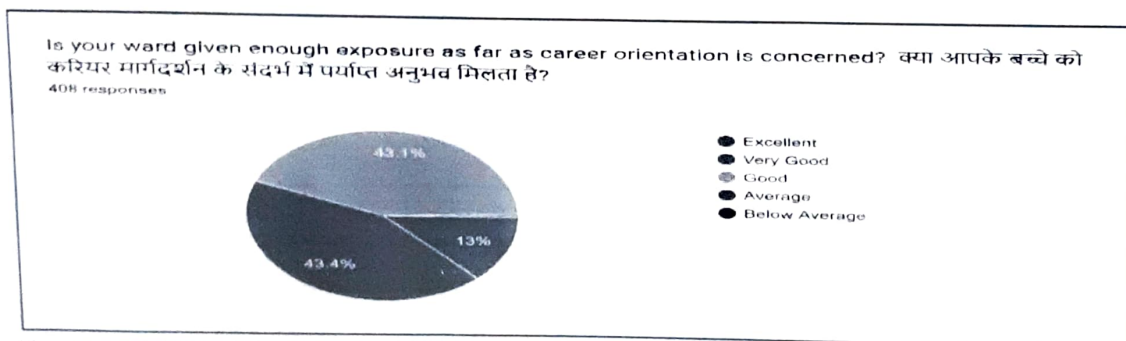
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Analysis: Similar to the previous sections, almost 70% of parents rated the teachers and mentors positively, showcasing their appreciation for the faculty's dedication and competence.



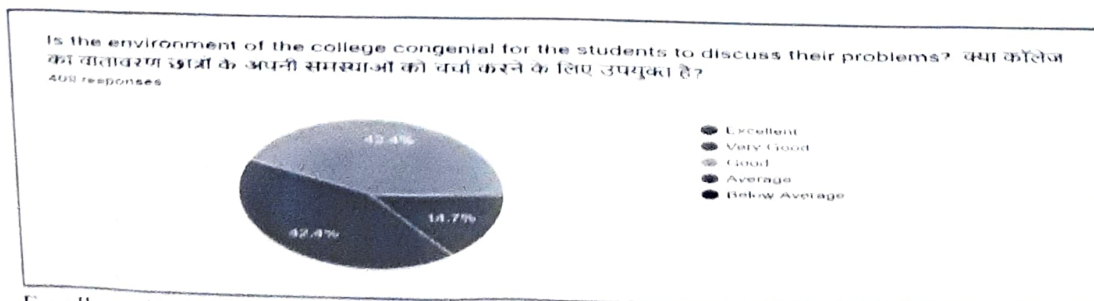
Excellent: 62 (15.2%), Very Good: 185 (45.3%), Good: 159 (39.2%), Average: 2 (0.5%), Below Average: 0 (0%)

Analysis: A large portion of parents (84.7%) believe the college environment fosters their children's overall development. This indicates a positive and supportive atmosphere conducive to learning and personal growth.



Excellent: 53 (12.9%), Very Good: 177 (43.4%), Good: 176 (43.1%), Average: 2 (0.5%), Below Average: 0 (0%)

Analysis: While a combined 86.5% of parents acknowledged receiving some level of career guidance, a significant portion (43.1%) rated it as "Good," suggesting potential for improvement in providing comprehensive career exploration and planning opportunities.



Excellent: 64 (14.7%), Very Good: 173 (42.4%), Good: 173 (42.4%), Average: 2 (0.5%), Below Average: 0 (0%)

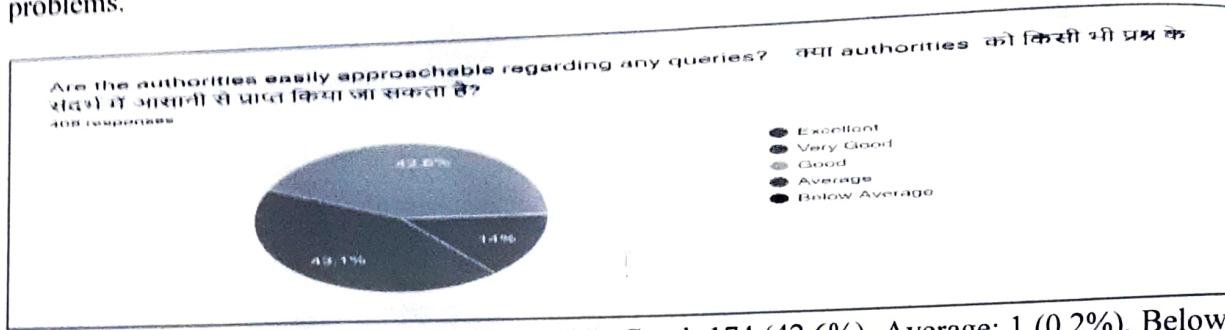
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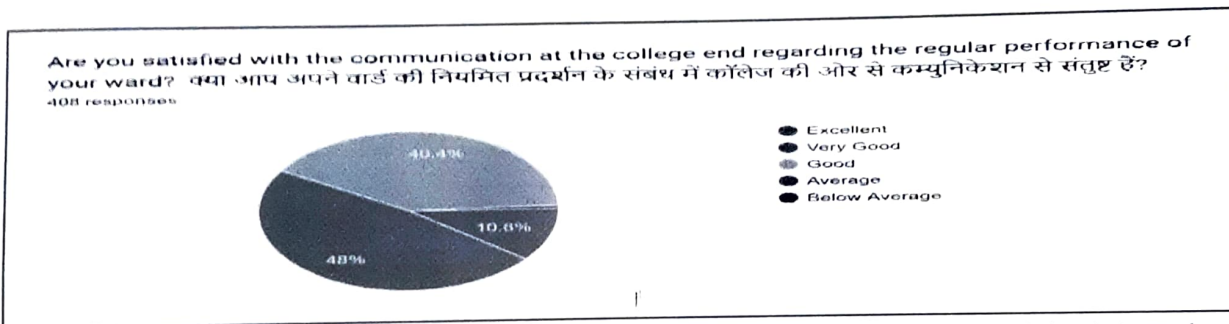
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Analysis: Similar to the previous section, a combined 85.1% of parents perceived the college environment as encouraging open communication, allowing students to comfortably discuss their problems.



Excellent: 57 (13.9%), Very Good: 176 (43.1%), Good: 174 (42.6%), Average: 1 (0.2%), Below Average: 0 (0%)

Analysis: A high percentage of parents (88.7%) felt comfortable approaching the college authorities for any queries or concerns, indicating open communication channels between parents and the institution.



Excellent: 44 (10.8%), Very Good: 196 (48.0%), Good: 165 (40.4%), Average: 3 (0.7%), Below Average: 0 (0%)

Analysis: While nearly 90% of parents acknowledged receiving communication regarding their children's performance, a significant portion (40.4%) rated it as "Good," suggesting potential for enhancing the frequency, detail, or clarity of such communication.

Overall, the feedback reflects a positive perception of the college experience among parents, highlighting strengths in educational quality, resources, faculty support, and campus environment.

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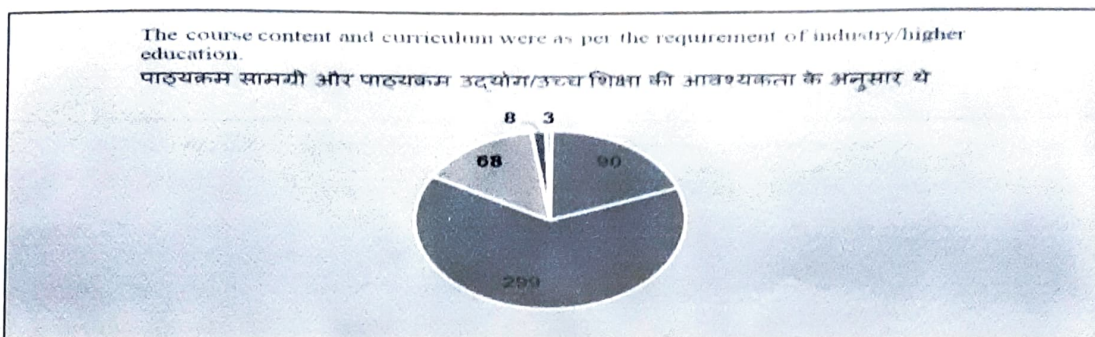
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Alumni Feedback 2022-23

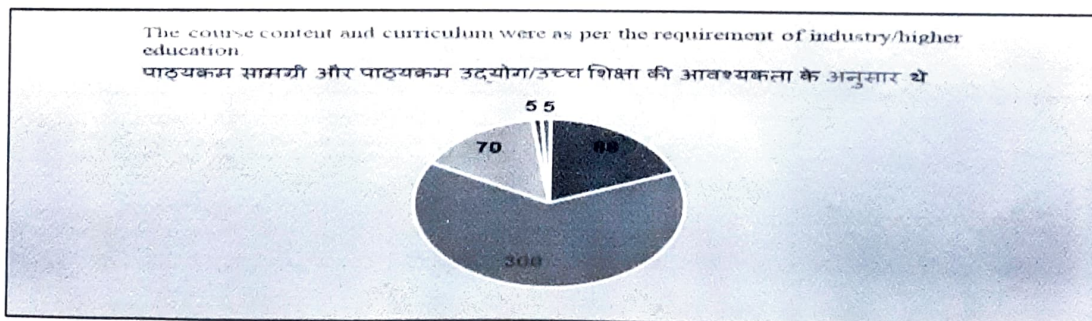
The primary intent behind this analysis is to distill insights about the Alumni experience and pinpoint areas necessitating enhancements.

A total of 468 Alumnis' have submitted the feedback.



Strongly Agree: 90, Agree: 299, Neutral: 68, Disagree: 8, Strongly Disagree: 3

Analysis: The majority of respondents (389 out of 468) agree or strongly agree that the course content and curriculum align well with industry/higher education requirements. This indicates a positive perception of the relevance and quality of our academic offerings.

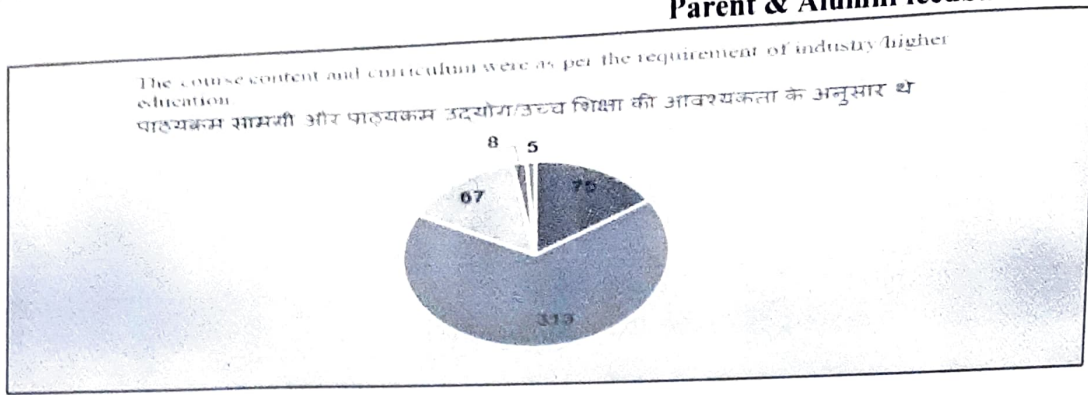


Strongly Agree: 88, Agree: 300, Neutral: 70, Disagree: 5, Strongly Disagree: 5

Analysis: A significant number of respondents (388 out of 468) acknowledge the regular organization of co-curricular activities for the overall development of students. This reflects a commitment to holistic education.

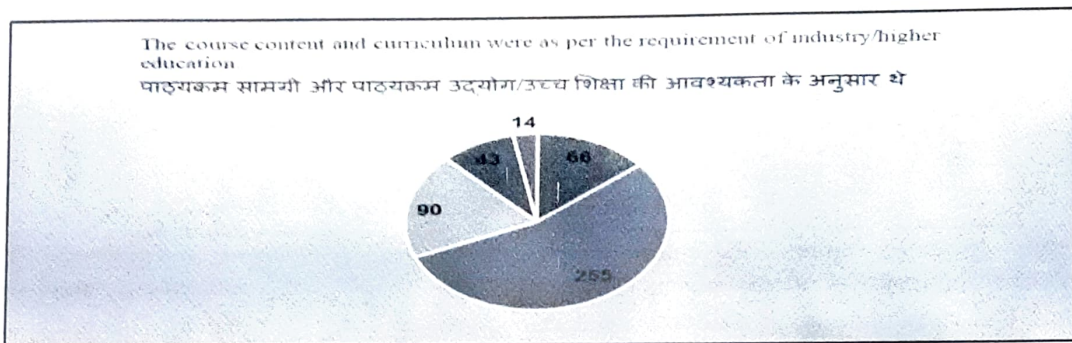
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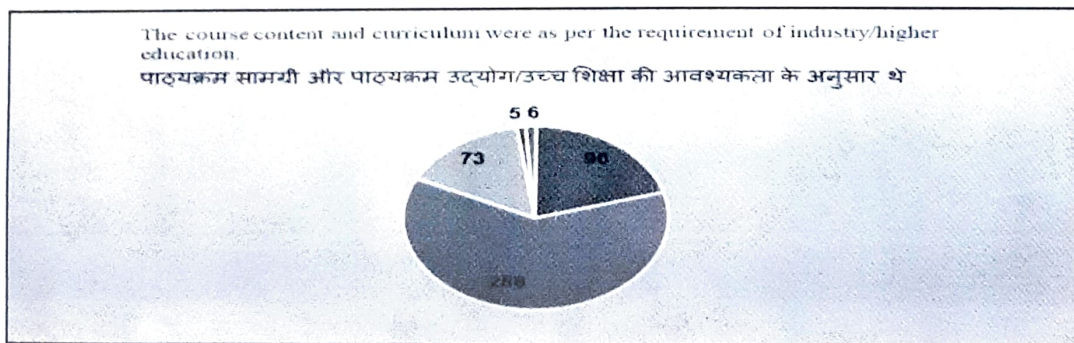
Strongly Agree: 75, Agree: 313, Neutral: 67, Disagree: 8, Strongly Disagree: 5

Analysis: While a majority (388 out of 468) perceive academia-industry interaction as encouraging, there's room for improvement in fostering stronger ties between academia and industry to better prepare students for the professional world.



Strongly Agree: 66, Agree: 255, Neutral: 90, Disagree: 43, Strongly Disagree: 14

Analysis: While a considerable number of respondents (321 out of 468) acknowledge faculty support for placement/higher education, there's a significant proportion expressing dissatisfaction. Strengthening faculty support programs can enhance students' career prospects.



Strongly Agree: 96, Agree: 288, Neutral: 73, Disagree: 5, Strongly Disagree: 6

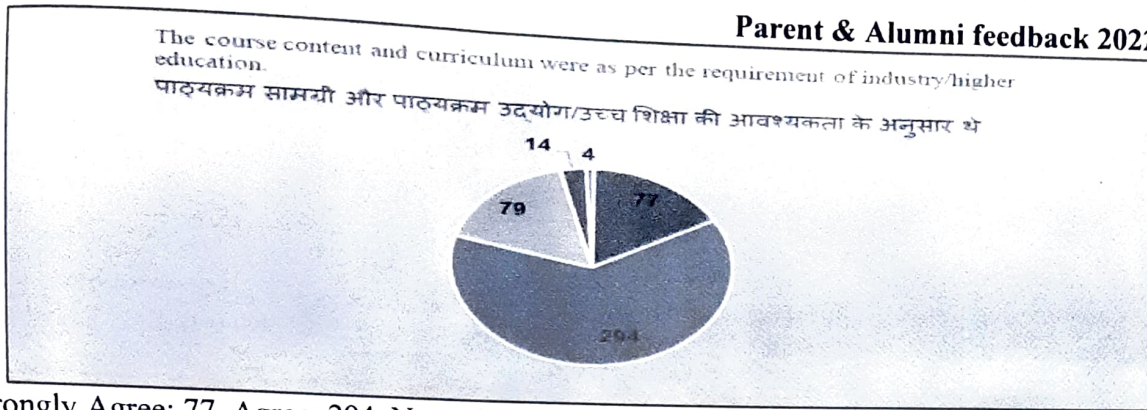
Analysis: The majority of respondents (384 out of 468) perceive the learning ambience at the college positively. This indicates a conducive environment for academic growth and development.

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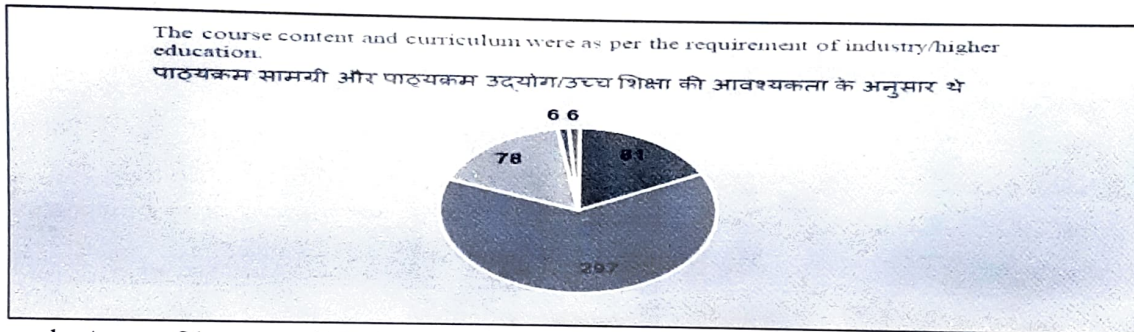
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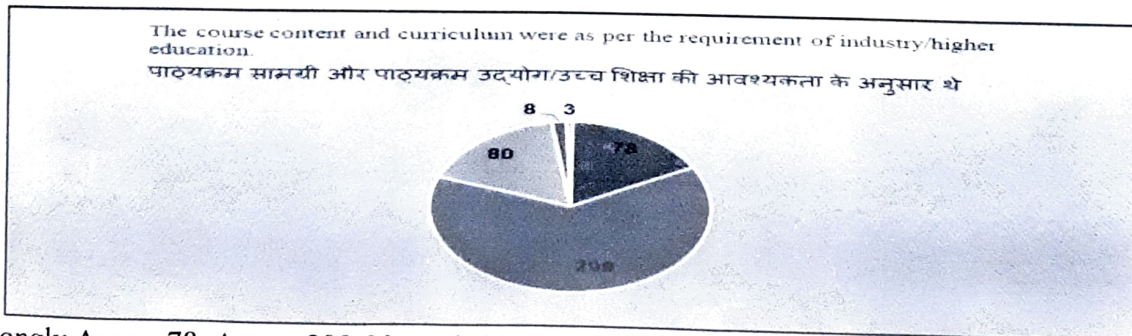
Strongly Agree: 77, Agree: 294, Neutral: 79, Disagree: 14, Strongly Disagree: 4

Analysis: A significant number of respondents (371 out of 468) acknowledge the availability of adequate laboratories and equipment for practical experiences, though there's room for improvement in addressing neutral and negative responses.



Strongly Agree: 81, Agree: 297, Neutral: 78, Disagree: 6, Strongly Disagree: 6

Analysis: The majority of respondents (378 out of 468) perceive the academic process as transparent and systematic. This reflects positively on the college's organizational efficiency.



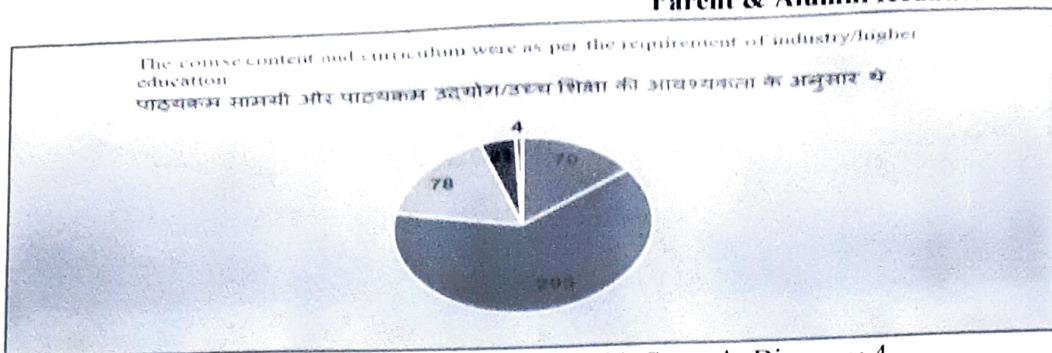
Strongly Agree: 78, Agree: 299, Neutral: 80, Disagree: 8, Strongly Disagree: 3

Analysis: A significant majority (377 out of 468) perceive the college as student-centric in all academic initiatives, indicating a strong focus on student welfare and development.

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Strongly Agree: 70, Agree: 295, Neutral: 78, Disagree: 21, Strongly Disagree: 4

Analysis: While a majority (365 out of 468) acknowledge the presence of an appropriate student grievances redressal system, there's a need to address the concerns of neutral and dissatisfied respondents to ensure effective grievance resolution.

Action Taken:

Overall, the majority of respondents (alumni as well as parents) (approximately 75-85%) either agree or strongly agree across all feedback points, indicating satisfaction with various aspects of the college. Notably, areas such as course content alignment, co-curricular activities, and the learning environment receive particularly positive feedback. However, there are some concerns regarding faculty support for placement/higher education and the student grievances redressal system, with a notable minority expressing disagreement or neutrality.

In response to the analysis, the following proactive measures have been recommended:

- To conduct training and support programs to enhance assistance for students in placement and higher education pursuits, and
- Fortifying academia-industry collaborations to augment practical exposure and networking opportunities for our students."

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